John D. Hall, Ph.D., LP (AR), SPS, NCSP
Coordinator, Professor of Psychology & Counseling
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Dr. Hall is a tenured Professor of Psychology and Counseling and holds the James and Wanda Lee Vaughn Endowed Professorship. He joined the faculty at A-State in 1991. He has worked as a school psychologist/school psychology specialist in Ohio, Kentucky, and Arkansas. He has also independently practiced psychology in Arkansas as a licensed psychologist. His area of specialization is preschool school psychology services. He currently serves as a program reviewer for the National Association of School Psychologists (NASP) and is on the editorial review board for the *Journal of the Trainers of School Psychologists*. Dr. Hall is a past-president of the Arkansas School Psychology Association.

Kristin Johnson, Ph.D.

Assistant Professor of Psychology

Director of HOWL Transition Program

Co-Director of HOWL Service Center
University of Southern Mississippi
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Dr. Kristin N. Johnson graduated from Nicholls State University with her specialist’s degree and the University of Southern Mississippi with her doctoral degree in school psychology. She completed her pre-doctoral internship at Munroe-Meyer Institute in Omaha, NE. She has worked with adults and children who have different abilities as a practicing School Psychologist for over 20 years. She has consulted for legal firms, state departments of education, families, and school districts on ethical and legal issues related to special education. She was an assistant professor at Mississippi State University and Eastern Illinois. She is assistant professor at Arkansas State University.She has published a book and peer referred articles in implementation science, and behavioral/academic interventions. Her current research is in academic/behavioral interventions, mentoring, social skills, and ethical practices in research. She is the co-director of the HOWL Service Center and the director of the HOWL Transition Program. In her free time, she enjoys kayaking, baking, gardening, and traveling with her family. She has lived in 13 states and Bermuda.

Meagan Medley, Ph.D., NCSP
Assistant Professor of Psychology
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As a native of the Memphis area, Dr. Medley completed her academic studies in special education (B.S.), psychometry (M.S.) and school psychology (Ph.D.) at Mississippi State University. She completed her pre-doc internship at LSU Health Sciences Center in the Louisiana School Psychological Internship Consortium in and around New Orleans. She worked several years in southeast Louisiana as a school psychologist in traditional, charter, and state direct-run schools.

While continuing to practice, she served as Assistant Professor in Nicholls State University’s school psychology program before coming to A-State. She is passionate about training students to be prepared for the variety of problems a school psychologist is called to help solve in the school setting. Areas of service and research include public policy, suicide prevention, MTSS, and the practice of school psychology.

In her free time, she enjoys traveling for fun and mission work, and/or disaster response. You may see her backpacking and kayaking around on the lakes and rivers of the mid-south.

**Sample of Recent Paper, Poster, and Publications**

\*= School Psychology graduate students

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| **PUBLICATIONS** |

Hall, J.D. (2020). Review of the Early Screening Inventory Third Edition. In J.F. Carlson, K.F. Geisinger, & J.L. Johnson (Eds.), *The twenty-first mental measurements yearbook.* Lincoln, NE: Buros Center for Testing.

Johnson, K. N.,Thompson, K.. L., & Farmer, R. L. (2020). Determining growth sensitivity of STAR Math with a latent growth curve model.*Canadian Journal of School Psychology, 35,197-209.*

Mann, A., Boykin, A., Medley, M. B., Lipscomb, L., Klose, L. (June, 2018). Lessons learned from recent natural disasters, *Communique, 46(8), p. 4-6.* National Association of School Psychologists. <http://www.nasponline.org/publications/periodicals/communique/issues/volume-46-issue-8/lessons-learned-from-recent-natural-disasters>

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| **NATIONAL PRESENTATIONS** |

Prus, J. et al. (2020). *NASP Accreditation Advisor Group Presentation: CAEP Requirements.* Presentation at the 2020 annual convention of the National Association of School Psychologists, Baltimore, MA.

Medley, M.B., Hall, J., & Johnson, K.N. (2020). *Candidate’s professional dispositions & work characteristic: Establishing Validity & reliability of a measure for a school psychology CAEP program.* Poster presented at the 2020 annual convention of the Trainers of School Psychologists, Baltimore, MA.

Peters, C.S., Hall, J.D., Tew, P., Hall, C., & Hall, S. (August 2019). *Using Therapy Dogs in the*

*Courtroom to Decrease Witness Anxiety During Testimony*. American Psychological Association Annual Conference, Chicago, IL.

Hall, J.D., Long, J.G, & Peters, C.S. (August 2018). *Using Person-Centered Scheduling with Geriatric Patients to Reduce Anxiety with Telepsychiatry.* American Psychological Association Annual Convention. San Francisco, CA.

Hall, J.D., & Strait G.G. (February 2018). *Recruiting School Psychology Program Applicants: Internal and External Strategies for Trainers and Programs.* Trainers of School Psychology Annual Conference. Chicago, IL.

Medley, M. B. & Johnson, K. N. (2018). *Functional behavior assessment: Interview, observation, and analysis options*. Practitioner Conversation presented at the 2018 annual convention of the National Association of School Psychologists, Chicago, IL.

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| **REGIONAL/STATE/UNIVERSITY PRESENTATIONS** |

Lisenby, H., Yin, X., Ross. M., Medley, M. B., & Hance, M. (2020). *Identification of school shooter typography: An exploration of the Langman theory of school shooters.* Presentation at the Arkansas State University annual Create@Astate: A Symposium of Research, Scholarship & Creativity & the 39th Annual Mid-American Undergraduate Psychology Research Conference (both virtual due to COVID-19 Pandemic).

Medley, M.B., Hall., J., & Johnson, K.N. (2020). *The assessment of candidate’s professional dispositions & work characteristics: Establishing content validity for a school psychology measure.* Presentation at the 2020 AState Learn@AState Conference, Jonesboro, AR.

\*Brown. J., Leigh, S., Vandergriff, M., Foster, W., Medley, M. B., & Johnson, K. (2019). *Facebook vs. facepalm: Perceptions of professional, ethical, and probability of harm on social media posts 2.0.* Poster presented at the 2019 annual conference of the Louisiana School Psychological Association, Lafayette, LA.

Hall. J., Medley, M. B., & Johnson, K. N. (2019). *The assessment of candidate's professional dispositions and work characteristics: An example of a measure for advanced-level educator preparation programs*. Poster accepted at the 2019 annual conference of the Mid-South Educational Research Association, New Orleans, LA.

\*Johnson, E., Higdon, B., Foster, W., Yanowitz, K., Johnson, K.N., & Curtis, J. (May, 2019). *Beyond Interests: Meaningful mentor matching to aid mentoring relationships.* Presented at the 4th Annual Conference of Southeast Post-Secondary Education Association in Charleston, SC.

\*Matsuo, H., Johnson, K. N., Farmer, R., Thompson, K. L., & Wakefield, H. (November, 2019). *Preliminary model: Are teachers or parents better raters of social skills in preschool children?* Paper presented at the annual meeting of the Mid-South Educational Research Association, New Orleans, LA.

Medley, M. B. (2019). *School-based crisis assessment: Mental status, suicide and violence.* Invited presentation at the 2019 annual conference of the Louisiana School Psychological Association, Lafayette, LA.

Medley, M. B. (2019). *IEPs: Writing, Addressing, & Monitoring Behavioral/Social/Emotional Goals..* Invited presentation at the 2019 annual conference of the Louisiana School Psychological Association, Lafayette, LA.

\*Wakefield, H., Johnson, K. N., Stewart, L., & Matsuo, H. (November, 2019). *A social skills assessment for preschoolers: Preliminary reliability and validity.* Paper presented at the annual meeting of the Mid-South Educational Research Association, New Orleans, LA.

Medley, M. B. & Maciaszek, L. (2018). *Lessons learned from district crisis planning overhaul*. Invited presentation at the 2018 annual conference of the Louisiana School Psychological Association, Lafayette, LA.

Poland, S., Antle, M., & Medley, M. B. (2018). *School safety roundtable*. Invited presentation at the 2018 annual conference of the Louisiana School Psychological Association, Lafayette, LA.

\*Foster, M., Martins, A., Wakefield, H., Johnson, K., & Medley, M. B. (2018). *Why can’t we be friends: Building social skills in preschool students across settings.* Poster presented at the 2018 annual conference of the Louisiana School Psychological Association, Lafayette, LA.

\*Vandergriff, M., Foster, W., Medley, M. B., & Johnson, K. (2018). *Facebook vs. facepalm: Perceptions of professional, ethical, and probability of harm on social media posts.* Poster presented at the 2018 annual conference of the Louisiana School Psychological Association, Lafayette, LA.

\*Martins, A., Foster, M., Wakefield, H., Medley, M. & Johnson, K. N. (November, 2018). *Examining the effects of a social skill intervention with preschool children across classrooms.* Poster presented at Louisiana School Psychology Association 38th Annual Conference in Lafayette, LA.

Medley, M. B. & Holmes, A. (2018). Screening complete: Now what? A how to guide of selected evidence-based academic and behavioral interventions. Invited presentation at the 2018 annual Louisiana Teacher Leader Summit, Louisiana Department of Education.